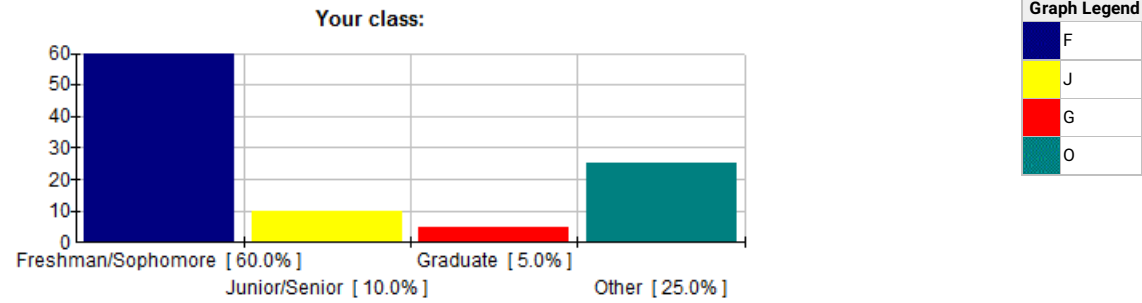
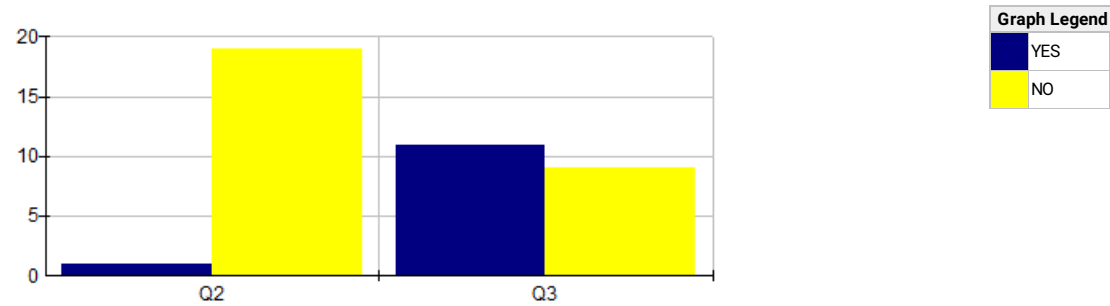


<b>Course:</b> ECON001 20 - Econ Principles Micro	<b>Department:</b> ECON
<b>Responsible Faculty:</b> Gaurav Bagwe	<b>Responses / Expected:</b> 20 / 38 (52.63%)



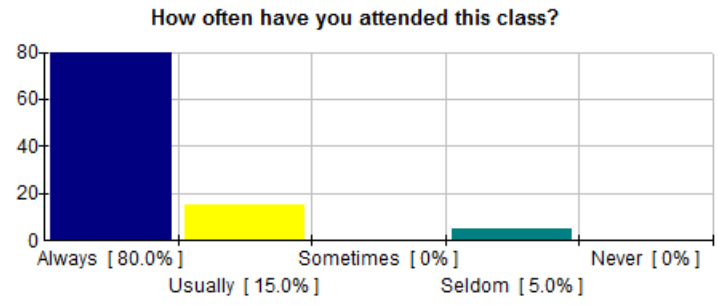
Student	ECON001 - 20								
	Responses				Course				
	F	J	G	O	N	Mean	Med.	Mode	Std Dev
Q1 Your class:	12	2	1	5	20	1.95	1	1	1.28

Responses: [F] Freshman/Sophomore=12 [J] Junior/Senior=2 [G] Graduate=1 [O] Other=5



Student	ECON001 - 20						
	Responses		Course				
	YES	NO	N	Mean	Med.	Mode	Std Dev
Q2 Is this course in your major field?	1	19	20	1.95	2	2	.22
Q3 Is this course required or a prerequisite?	11	9	20	1.45	1	1	.50

Responses: [YES] Yes=1 [NO] No=2

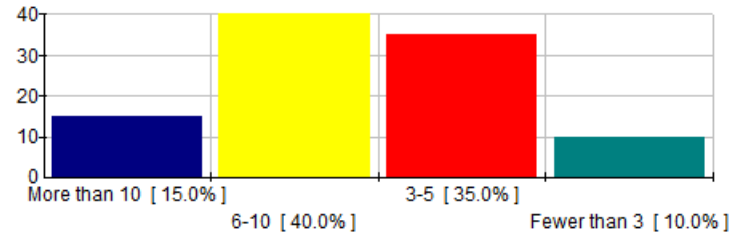


Graph Legend	
	A
	U
	S
	S
	N

Student	ECON001 - 20									
	Responses					Course				
	A	U	S	S	N	N	Mean	Med.	Mode	Std Dev
Q4 How often have you attended this class?	16	3	0	1	0	20	4.70	5	5	.71

Responses: [A] Always=5 [U] Usually=4 [S] Sometimes=3 [S] Seldom=2 [N] Never=1

Approximately how many hours do you spend studying for this...



Graph Legend	
MT1	Blue
6	Yellow
3-5	Red
FT3	Teal

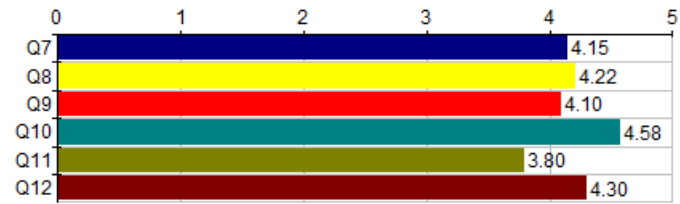
Student	ECON001 - 20												
	Responses				Course								
	MT1	6	3-5	FT3	N	Mean	Med.	Mode	Std Dev				
Q5	Approximately how many hours do you spend studying for this class in a typical week?				3	8	7	2	20	2.60	3	3	.86

Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q6 - Additional comments on your preparation for or involvement in this course. (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: 20.00% (4 of 20)

1	none	
2	I barely studied because it got too hard and the homeworks cannot even be considered challenging because I found it undoable!	
3	Felt sleepy everyday. I'm not for economics.	
4	Didn't expect it to be that hard :)	



Course		ECON001 - 20									
		Responses					Course				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q7	To what degree were the stated objectives of the course met?	8	8	3	1	0	20	4.15	4	4,5	.85
Q8	How effective were the readings, research, and other requirements in helping you meet these objectives?	9	6	2	0	1	18	4.22	4.5	5	1.03
Q9	Did the exams or other graded material fairly represent the content and skills taught in the course?	9	6	3	2	0	20	4.10	4	5	.99
Q10	Do you believe that the exams and other work were graded fairly?	13	4	2	0	0	19	4.58	5	5	.67
Q11	To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of the course?	7	3	2	1	2	15	3.80	4	5	1.42
Q12	How much have you learned in the course? (Your assessment of the quality and extent of that learning).	11	6	1	2	0	20	4.30	5	5	.95

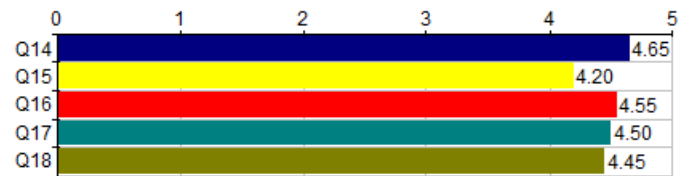
Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q13 - Please explain your ratings or comment further on any aspect of the course. (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: 35.00% (7 of 20)









1	lectures were hard to keep up. Also, the class was a bit fast paced so when i would try to go back to lecture notes or my own, they were not helpful.	
2	You need to put the class in a bigger classroom. The assigned one was way too small.	
3	The course was more about math than economics and my tutor told me some of the concepts taught was intermediate economics, definitely not something that should be taught in microeconomics. I took AP Macroeconomics in high school and tested out of it for my Georgetown requirement and was told micro should be fairly easy. However, due to the extreme amount of math, algebra, and even a little calculus in the course it was extremely difficult. I felt like I learned very little about economics itself and much more about algebra, math, etc.	
4	It sometimes felt like there was a disconnect between the material covered in lectures and the problems on the homework. The problems on the homework would require knowledge outside lecture material or additional rationale that was not discussed in class.	
5	Good class, teacher was a bit inexperienced but I still learned a lot	

6	Extra handouts/ solutions that the instructor gave after class are really helpful.	
7	Although my math is poor, I appreciate the works and lectures from the teacher!	



Instructor		Gaurav Bagwe									
		Responses					Individual				
		5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q14	Does the instructor seem consistently well prepared for class?	13	7	0	0	0	20	4.65	5	5	.48
Q15	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	10	6	3	0	1	20	4.20	4.5	5	1.03
Q16	How available, willing and helpful is the instructor in advising and assisting students outside of class?	14	3	3	0	0	20	4.55	5	5	.74
Q17	Does the instructor establish high standards, challenge you, and encourage you to do your best work?	14	4	1	0	1	20	4.50	5	5	.97
Q18	What is your overall evaluation of the instructor?	13	5	0	2	0	20	4.45	5	5	.92

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q19 - Comments on your evaluation of the instructor. (Note: Your comments about this class will be reviewed only by the instructor.)	
Faculty:	Gaurav Bagwe
Response Rate:	45.00% (9 of 20)
1	smart guy 
2	Thx!!! But after this class, I thought I am not the right person to be a economist :0 
3	The instructor is very nice and patient. He explains the problems very well and use short fun videos to activate everyone as well as help to understand. 
4	The course was not taught at a pace that everyone could follow which was very discouraging. 
5	Professor Bagwe was great and taught the class excellently. In addition, his guest lecturer was fantastic. I would highly recommend both to any future students. 
6	My evaluation of the instructor is low because I felt that he turned an economics class into a math class and incorporated advanced economics concepts that should be saved for an intermediate class. After having excelled exceptionally in Macroeconomics my love and interest in economics was profound. However, after being in this class my interest in economics has diminished sufficiently. It made me not want to take an econ class again because of how math oriented it was and how little economics were actually examined. 
7	Lectures were crucial. Though slides were available in Canvas they were rarely used in class and therefore attending class was sometimes the only way to get the exact material covered. I think this speaks toward the value that Professor Bagwe brought to learning the material. 
8	Great teacher. He prepares very well his classes, provided us with slides prior to every class, and even show short videos from different tv shows to illustrate certain concepts. He has an excellent attitude, and is very open to receive comments. He is very aware of the group and explains deeper if he sees there are some lingering doubts. 
9	Gaurav is a very nice professor and very patient. Thank you so much! 